



Rozina Mukhia

Senior Leader | Teaching & Learning Coach

Senior leader with 13+ years in UAE classrooms and leadership teams, specialising in Teaching & Learning, Curriculum Architecture, Assessments and Whole School Improvement, turning data into sharper teaching, measurable attainment gains, sustainable practices and a staff culture people choose to stay in.

CONTACT

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LEADERSHIP EXPERTISE

- Teaching, Learning & Assessment Strategy
- Curriculum Design & Architecture
- Assessment & Benchmark Data (CAT4, PIRLS)
- High Performance Learning (HPL)
- Self-Evaluation (SEF) & School Improvement Planning (SIP)
- CPD Design, Coaching & Appraisal
- National Curriculum for England, EYFS-KS3
- SEND, Inclusion & EAL / Emirati Learners
- Safeguarding & Wellbeing
- Inspection Readiness — SPEA & KHDA frameworks
- Parent Partnership & Community Engagement

EDUCATION

2025 – 2027 **IN PROGRESS**
National Professional Qualification for Headship (NPQH)
Best Practice Network, UK

2020 – 2023
Bachelor of Education — English & Geography
Savitribai Phule Pune University, India

2015 – 2017
Master of Arts in Education
Lovely Professional University, India

2008 – 2011
Bachelor of Arts — English
IGNOU, India

LANGUAGES

English · Hindi

1250+

pupils diagnosed in a Years 1–6 needs analysis

+15%

rise in attainment on international benchmarks

75%+

of lessons observed judged Good or better

<5%

Primary staff turnover over two years

20+

Sharjah schools' leaders trained with SPEA

100+

teachers trained

01 SIGNATURE IMPACT

Assessment that drives learning

- Led a needs analysis of 1250+ pupils (Years 1–6) in year one; restructured class distribution and launched a two-year intervention plan.
- Designed a coherent assessment framework with data-led interventions: +15% attainment, benchmarked internationally.
- Conducts CAT4, PIRLS and Progress Tests, analysing the reports to build targeted intervention plans.

Professional learning, strategy & self-evaluation

- Delivered CPD with SPEA to teachers and middle leaders; trained leaders from 20+ Sharjah schools.
- Managed strategic planning for the hiring and allocation of teachers across the school.
- Strengthened inclusion, safeguarding and wellbeing through clear systems and communication.

Emirati learners, culture & Emiratisation

- Introduced the Sharaka Program to support Emirati parents and students academically, socially and culturally.
- Supported Emiratisation by hiring and deploying Emirati assistant teachers in Arabic classes to build their skills and careers.

Teaching quality at scale

- Embedded consistent practice: 75%+ of lessons Good or better.
- Leading the High Performance Learning (HPL) framework at SIPS.
- Introduced a teacher portfolio system for evidence, tracking and reflective practice.

- Built a high-performing Primary team with turnover below 5%.
- SEF and SIP, aligning priorities to inspection frameworks.

- Established Emirati Culture & Heritage Clubs, weaving national identity into day-to-day teaching and learning.
- Mentored Emirati assistant teachers through their transition into full-time teaching careers.

02 RECOGNITION

SHARJAH GOVERNMENT

MASAR Initiative — Gold Certificate

Secured Gold-level certification for SIPS.

REGIONAL VOICE

Spokesperson for Inclusion, "Childhood Thon 7"

Early Intervention Centre, Sharjah City for Humanitarian Services.

COMMUNITY PARTNERS

Sharjah Police & Sharjah Sports Club

Leading "SIPS Moves Sharjah" and co-led sport-for-wellbeing programmes.

WHAT I BRING

A clear assessment architecture — from baseline diagnostics to tracked interventions and benchmarked outcomes.

Consistency in the classroom — observation, coaching and HPL language that every teacher shares.

Professional growth with evidence — portfolios, appraisal and CPD that show impact, not just attendance.

Inspection-ready from day one — honest self-evaluation (SEF) feeding a focused improvement plan (SIP).

Every learner included — SEND, EAL and Emirati learners planned for, not added on.

BEYOND THE CLASSROOM

- ◆ Inter-school Fitness Week, run during online learning
- ◆ “SIPS Moves Sharjah” with Sharjah Police
- ◆ Wellbeing through sport with Sharjah Sports Club
- ◆ Parent Connect sessions & parent training workshops
- ◆ School-wide diversity fests, AY 2025–26
- ◆ “We Stand with Lebanon” event with the Red Crescent, AY 2024–25
- ◆ Monthly Fitness, Wellbeing & Spirit Days

LEADERSHIP PATH

- 2025 — PD Coach
- 2023 — SLT · Head of Primary
- 2021 — Head of KS1
- 2018 — Teacher & PD Lead
- 2014 — Primary Teacher
- 2012 — Retail Planning Lead

REFERENCES

Available upon request

03 PROFESSIONAL EXPERIENCE

SLT Member & Head of Primary

2023 – PRESENT

SHARJAH INTERNATIONAL PRIVATE SCHOOL (SIPS) · SHARJAH, UAE

Senior leader accountable for teaching, learning, assessment, pastoral care and staffing across the Primary phase, and a key voice in whole-school strategy. Responsible for ensuring pupils are inspired, motivated and equipped to make the most progress through “real learning”, and for making SIPS the school of choice in its community.

STRATEGIC & SCHOOL LEADERSHIP

- Provide strategic leadership aligned with the school’s vision, values, and curriculum standards.
- Serve as a key member of the SLT, contributing to whole-school improvement planning, policy development, and long-term academic strategy.
- Lead initiatives to raise standards, improve classroom consistency, and strengthen student outcomes.

TEACHING, LEARNING & CURRICULUM

- Oversee Primary curriculum planning, delivery, and assessment to ensure progression, coherence and compliance with curriculum expectations.
- Monitor teaching quality through observations, learning walks, data analysis, and work scrutiny, providing focused feedback and coaching.
- Drive effective use of assessment data to track progress, identify gaps, and implement targeted interventions.

PEOPLE MANAGEMENT & PROFESSIONAL DEVELOPMENT

- Line-manage Year Group Leaders, Subject Leaders, and teaching staff, embedding accountability and collaborative practice.
- Design and deliver targeted CPD aligned with school priorities, pedagogy, assessment, and wellbeing.
- Lead performance management, including appraisal, target-setting, and professional coaching.

STUDENT WELLBEING & PASTORAL CARE

- Champion a safe, inclusive, and nurturing school environment that supports students’ academic, social, and emotional development.
- Oversee pastoral systems, behaviour frameworks, safeguarding procedures, and wellbeing initiatives.
- Collaborate with SENCO and support teams to ensure inclusive provision for all learners.

PARENT & COMMUNITY ENGAGEMENT

- Build strong partnerships with parents through transparent communication, workshops, curriculum briefings, and regular engagement.
- Represent the Primary School at school events, open days, and community forums.

OPERATIONS, COMPLIANCE & QUALITY ASSURANCE

- Ensure effective day-to-day operations of the Primary School, including staffing, timetabling, transitions, and resource planning.
- Support inspection readiness by maintaining documentation, monitoring standards, and embedding best practices aligned with regulatory frameworks.

PREVIOUS ROLES

Head of KS1 (Year 1 & 2)

2021 – 2023

DEIRA PRIVATE SCHOOL, DUBAI

Primary Teacher & Professional Development Lead

2018 – 2021

GEMS OUR OWN HIGH SCHOOL, DUBAI

Primary Teacher

2014 – 2018

SPRINGDALES SCHOOL, DUBAI

Department Head – Planner

2012 – 2014

LANDMARK GROUP, LIFESTYLE, DUBAI